

# ALTERNATE COURSE FOR MOOC

## SYSTEMS OF INDIAN PHILOSOPHY

- Unit-I:** Carvakas - Epistemology and Metaphysics (Lokayatamata)  
Jainism - Syadvada, Anekantavada, Jaina ethics (concept of Triratna)
- Unit II:** Buddhism: Four Noble Truths, Doctrine of Momentariness,  
Dependant Origination
- Unit III:** Nyaya theory of Inference, Prama and Aprama, Concept of God
- Unit IV:** Vaishesika: Categories (Padarthas),  
Samkhya-Dualistic System: Purusa, Prakriti, Theory of Causation

### Prescribed Books:

- (1) Dutta&Chatterjee - An Introduction to Indian Philosophy
- (2) C. D. Sharma - A Critical Survey of Indian Philosophy

### Reference Books:

- (1) R. K. Puligandla- Fundamentals of Indian Philosophy.
- (2) M. Hiriyana- Outlines of Indian Philosophy
- (3) J. N. Sinha- Indian Philosophy
- (4) S. Radhakrishnan- Indian Philosophy (Vol. I & II)

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## PROGRAMME SPECIFIC OUTCOMES

### DEPARTMENT OF PHILOSOPHY

1. After completion of B.A Philosophy honours course, the students will be able to understand and discuss major philosophical problems in the Indian as well as Western tradition. They also will be able to assess arguments and philosophical perspective using critical reasoning and can also express complex thoughts logically and coherent.
2. After completion of the above course, the Philosophy Honours students will be able to demonstrate the ability to use the specific tools of critical thinking and logic in order to answer the following questions:
  - What is the difference between truth and validity?
  - How does philosophical inquiry and argument differ from scientific investigation of mathematical proofs or empirical evidence?

They can also identify premises and conclusions in both formal as well as informal proofs and demonstrate an awareness of limits of deductive from as well as linguistic ambiguities. They can argue more cogently and write more effectively and efficiently.

3. After completion of B.A Philosophy honours course, the students will be able to demonstrate understanding of major ethical theories and problems in the Western as well as Indian traditions. They also will be able to apply knowledge of ethical perspectives, theories and critical reasoning in practical life.
4. By studying classical texts and contemporary problems, B.A Philosophy honours students learn how to construct powerful arguments while pondering over some of the deepest questions in human life:
  - What makes for a meaningful life?
  - Do humans have free will?
  - What is the nature of consciousness and can it be explained?
  - Is the existence of a benevolent and all-powerful God compatible with the existence of natural and human evil?

Students in the B.A Philosophy honours course will be able to learn how to explore answers to these fundamental questions by debating and defending complex ideas and arguments and express their beliefs with clarity and precision. They will also develop sensitivity to the assumptions that underlie our factual and evaluative judgements and becomes careful and critical readers, writers, listeners and thinkers. They can also live a thoughtful and productive life.

  
M.D. Javed Assit Prof, HOD, Dept. Of Philosophy

## Systems of Indian Philosophy

This course is concerned with the different views of traditional Indian philosophical school. It is concerned with the orthodox and heterodox school, the theory of causation, liberation, law of karma, epistemology, metaphysics, and soul theory.

This course introduces the Indian Philosophical theory of *Brahman*, *Atman*, *Jiva*, *Isvara*, Liberation, *Maya* & etc. this course discusses Pramanas of *Nyaya* Philosophy, the seven categories of *Vaisesika*. It also provides the concept of *Upanisadic* Philosophy.

Md. Tanzeel